

Saol Christian School Policy

Mixed-Age Learning Environment

1. Policy Statement

Saol Christian School operates a **mixed-age Learning Center**, where students of varying ages (typically 6–18 years) learn within a shared environment. This model is consistent with the **Accelerated Christian Education (A.C.E.) system** and supports the school's commitment to **individualised learning, Christian discipleship, and orderly instruction**.

This policy outlines the structure, expectations, and safeguards that govern this approach.

2. Educational Rationale

The mixed-age Learning Center is based on the following principles:

- **Individualised Learning:** Students progress through A.C.E. PACEs at their own level of mastery, independent of age-based grade structures
 - **Character Development:** Opportunities are created for responsibility, leadership, and service among students
 - **Biblical Community:** The model reflects a Christ-centered environment where older and younger interact appropriately and beneficially (Titus 2)
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3. Learning Center Structure

3.1 Single Learning Environment

Due to the school's size and operational model, all students on Level 2 and above are educated within a **single Learning Center under direct supervision**.

3.2 Seating and Organisation

The Learning Center shall be arranged to support:

- Close supervision of younger students
- Independent, quiet work for older students
- Minimal distraction and orderly movement

Seating may be informally grouped by developmental stage while maintaining full-room visibility.

4. Supervision and Staffing

- A designated **Learning Center Supervisor** is responsible for oversight of all students
- Students remain under supervision at all times during school hours
- Older students may assist in limited, supervised roles but do not replace staff authority

5. Behaviour and Conduct

All students are required to:

- Follow A.C.E. Learning Center procedures
- Maintain respectful and appropriate communication
- Demonstrate Christ-like behaviour in all interactions

5.1 Age-Appropriate Interaction

- Students must interact in a manner that is respectful, safe, and appropriate across age groups
- Inappropriate behaviour, language, or influence is not permitted and will be addressed promptly in accordance with **Saol Christian School Policy**

6. Safeguarding and Student Welfare

Saol Christian School is committed to providing a **safe and secure learning environment**.

Measures include:

- Continuous supervision within the Learning Center
- Clearly defined behavioural expectations
- Immediate response to any concerns regarding student interaction
- Ongoing monitoring of student relationships and conduct

7. Early Learner Provision (Ages 4–6)

Recognising the developmental needs of younger students:

- Early learners receive additional supervision and guidance
- They are positioned within their own Learning Center for Level K-1
- Adjustments are made to workload, pacing, and activity as appropriate

8. Break and Lunch Procedures

- Break and lunch times are **supervised and structured**
- Students may participate together, with clear behavioural expectations
- Staff ensure safe and appropriate interaction during play and rest periods

Where necessary, informal adjustments may be made to support safety and wellbeing.

9. Parental Communication

Saol Christian School values partnership with parents and is committed to transparency.

- Parents are encouraged to raise questions or concerns
 - Opportunities for observation of the Learning Center may be provided
 - This policy forms part of the school's enrolment and operational framework
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10. Compliance

All staff, students, and families are expected to support and adhere to this policy.

Failure to comply with behavioural or procedural expectations will be addressed in accordance with established school policies.

11. Biblical Foundation

This policy is grounded in the following principles:

- **Order:** "Let all things be done decently and in order" (1 Corinthians 14:40)
 - **Discipleship:** Older teaching and modelling for younger (Titus 2)
 - **Stewardship:** Wise and faithful management of all students entrusted to the school
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12. Review

This policy shall be reviewed periodically by School Leadership to ensure:

- Continued effectiveness
 - Alignment with A.C.E. standards
 - The safety and wellbeing of all students
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Approved by: _____

Date: _____
