



# Prospectus 2018

*Teaching children how to live, not just how to make a living*



*Saol Primary*  
Christian School

# Welcome

At Saol Primary Christian School we believe that Christian education is not just an alternative to the national curriculum; it is not a luxury; it is not even a good idea - it is the law of God given to His people in Deuteronomy chapter 6. It is the law which he gave to our forefathers, and it is the same law which He now gives to us today. We offer a complete Christian education using Accelerated Christian Education curriculum.

Since 1970, Accelerated Christian Education has been helping pastors and parents by developing and publishing Bible-based, character building Christian educational materials for students. By integrating character-building principles and Scripture memory into the academics, children grow to see life from God's point of view. By focusing on the individual needs of each child, the A.C.E. programme helps children master each concept before moving to the next one. Children learn goal-setting habits and how to take responsibility for their own learning. The result - graduates with excellent academic knowledge and the strength of character to do right!

*At Saol Primary Christian School it is our mission to provide an excellent education service to parents who wish to obey what God has instructed them to do in the book of Deuteronomy 6. We partner with parents to prepare and develop the whole student: mind, body and spirit, through academic training, ministry and worship. Our school provides a complete curriculum focusing on the spiritual, moral, social and cultural welfare of our students as well as their academic advancement, based on Biblical principles. We provide not only a curriculum which is God-centred, but also a school environment where God is evidently placed first. We strive to demonstrate the love of God to our students at all times and for love to be our primary motivation in everything that we do. It is our priority to provide a safe, caring, loving and nurturing environment for our students whom we understand are individuals with individual needs socially, physically, emotionally and intellectually.*



It is our vision to see all of our students come to, and develop a personal relationship with Jesus Christ as their Lord and Saviour

We endeavour to see all of our students realise the giftings and talents that God has placed inside of them and we encourage and help to develop these giftings and talents within each individual

We strive to see all of our students succeed academically within the A.C.E. system while developing strong Godly character so that as they walk out the path that their Heavenly Father has set before them it will bring glory to His name.

## Statement of Faith

### *We believe...*

(i) The sixty-six canonical books of the Bible as originally written were inspired of God, hence free from error. They constitute the only infallible guide in faith and practice.

(ii) There is one God, the Creator and Preserver of all things, infinite in being and perfection. He exists eternally in three Persons: the Father, the Son, and the Holy Spirit, who are of one substance and equal in power and glory.

(iii) The original creation of all things by God for His own pleasure in six literal days.

(iv) The eternal pre-existence, the incarnation, the virgin birth, the sinless life, the miracles, the substitutionary death, the personal bodily resurrection and ascension to Heaven, and the personal bodily return to earth of the Lord Jesus Christ, and the coming new heavens and new earth in which righteousness dwells.

(v) God created Adam and Eve in his own image. By disobedience, they fell from their sinless state through the temptation by Satan. This fall plunged humanity into a state of sin and spiritual death, and brought upon the entire race the sentence of eternal death. From this condition we can be saved only by the grace of God, through faith, on the basis of the work of Christ, and by the agency of the Holy Spirit.

(vi) The Holy Spirit is the third Person of the Triune God. He applies to man the work of Christ. By justification and adoption we are given a right standing before God; by regeneration, sanctification, and glorification our nature is renewed.

(vii) That all those redeemed by faith in the person and work of the Lord Jesus Christ together form with Him a new creation which is His body and bride, the Church, expressed on earth through gatherings of true believers into local churches; that true believers in the Lord Jesus Christ bear testimony to Him by practising good works consistent with the Bible and in the power of His indwelling Spirit, and that this involves the universal proclamation of the Gospel and the effective disciplining of believers and children of believers through Christ-honouring education and training.

# *Our Curriculum*

Saol Primary Christian School uses the Bible-based “Accelerated Christian Education”, (A.C.E.) programme. This programme is individualised and non-graded. It is designed to allow students to work at their own level of achievement, which may vary from subject to subject.

A.C.E. offers individualised core subjects with a scope from Junior Infants to college preparatory levels in Math, English, Social Studies, Science, and Word Building (Etymology for level 9), and provides for student’s essential educational needs. Additionally, stand-alone educational software for enhancement, academic electives, and learning-to-read programmes are installed.

Each curriculum level course consists of 12 PACEs (Packet of Accelerated Christian Education – or workbook). Normally, students complete a minimum of 70 PACEs each in one academic year; however, this varies according to the student’s abilities. Students normally keep academic balance in the subjects in which they are working and complete about the same number of PACEs in each subject – that is, after they have completed gap PACEs which may be prescribed on transferring from another school. Students who are more skilled may progress at a faster rate or may accelerate in the areas of their academic strengths. Slower students are encouraged to do their best but are able to work on their levels of proficiency and proceed as they are capable.

Students typically work daily on one PACE at a time in each of the six subjects. The PACEs may be on varying levels, according to the student’s achievement in each subject and according to their academic prescriptions based on their diagnostic test results if they have transferred from another school.

### Mathematics

The mathematics curriculum covers Arithmetic, Algebra, Geometry and Calculus. It provides a logical, orderly method of taking the student from the known to the unknown. The student will be encouraged to recognise God as the God of order and absolutes. From four-function maths to algebra to differential calculus, the student learns how to approach mathematical problems in a well-grounded, step-by-step manner.

### English

Proper use of English as a language is not innate in an individual but rather a skill to be developed. The A.C.E. English curriculum recognises each student's need to develop his skill on an individual basis. The A.C.E. curriculum develops optimum language skills through its balanced scope and sequence. Each level moves students step by step, continually building on traditional grammar and usage concepts. On-going review and testing provide regular evaluation of the student's progress in thinking, reading and writing skills. Each unit integrates Biblical and character-building principles. The course includes extensive drill in the eight parts of speech with guided, step-by-step practice in research, essay writing, and the research paper.

### Social Studies

This curriculum covers History, Geography, Economics and Government. Social Studies looks at world history and cultures from the perspective of God as the Designer, Creator, and Controller of the universe. Beginning in the Garden of Eden, man's failure to abide by the principles is traced throughout history. The curriculum gives many illustrations of individuals who have practiced the precepts of God through the ages. This material stresses a citizen's Biblical responsibility. A variety of comprehension activities including map activities and deductive reasoning are included. This is a Godly perspective and guidance to career choice and success.

### Science

Included in this curriculum are Animal Science, Biology, Physical Science, Chemistry and Physics. The science curriculum takes the student's natural curiosity about his/her physical environment and helps them build a solid foundation upon Biblical principles. All the science texts are non-evolutionary in approach and content. Younger students perform simple experiments that coincide with the text with parental involvement in the learning process. Throughout the curriculum Science is presented from a Biblical perspective.

### Literature and Creative Writing

In the Literature and Creative Writing course, the younger students are encouraged to experience reading as a pleasure. Animated cartoon characters lead the student through foundational concepts of writing. Much opportunity is given for creative writing and practice in all the writing skills. In completing the literature course, older students get a sampling of the classics as well as more modern literature. With each book, they complete a study guide of questions, and in many cases, write an appropriate essay. English level IV provides students at the top end of the curriculum with examples and analyses of the best literature from various writers and literary periods.

### Word Building

Word Building is a vocabulary-controlled study of computer-selected words, root words, prefixes, suffixes, etc. Word Building increases students' vocabulary bases and reinforces their confidence and capability in spelling. Basic spelling rules are introduced and illustrated for the younger child. Older students learn the meanings of prefixes, suffixes and root words so that they can build new words and expand their vocabulary.

### Elective courses include

Bible Reading  
New Testament Survey  
Old Testament Survey  
Life of Christ  
New Testament Church  
History  
Business Maths  
Spanish  
French  
College Physical Science  
Bible and Science  
Health  
Information Technology  
Introduction to Missions  
Accounting  
Typing  
Speech  
Art  
Music  
Christian Growth

### Group classes include

Chapel Time  
Oral Reports  
Arts and Crafts  
Physical Education  
Science Experiments  
Languages  
Information Technology  
Irish History  
Irish Geography  
Irish Literature  
Irish Language

Saol Primary Christian School is committed to the belief that learning rather than teaching is the vital issue in education and that learning must be based on scriptural rather than secular principles.

Because Biblical truths permeate the Accelerated Christian Education curriculum used at Saol Primary Christian School, pupils benefit both in terms of academic training and character development.

Another advantage to pupils using the A.C.E. curriculum is that the material is not bound in large textbooks. Instead, each subject is presented in small booklets called PACEs enabling each pupil to master the material for themselves at their own personal working pace.

The knowledge in a PACE follows upon what the child has learned in the previous PACEs. In this way he or she is constantly adding to a store of knowledge. PACEs allow children to progress steadily through the curriculum, building a firm base of understanding.

In a conventional classroom, teachers instruct the entire class at one time. In our classrooms, pupils are busy working at their own speed on PACEs. If a child is unable to solve a problem he/she can call on the teacher for help.

Since such instruction is private, the pupil is encouraged to ask questions that they might find embarrassing to ask in front of a class. There is therefore a free exchange of ideas between teacher and pupil. The student then really learns!

## *We are achievement orientated!*

People thrive on achievement. It is a vital, motivating factor. You can teach facts and give information but learning involves a desire for knowledge. We reward success in academic achievement. No fast pupil is held back and no slow pupil is compelled to keep up with children of his/her own age. Both can succeed and both are rewarded often.

## *We provide motivation!*

Professional guidance provides control and inspiration. We use computerised reading programs which help develop self-confidence, visual acuity, perceptual motor coordination and speed. Our students use Goal Charts to build both self-discipline and success-consciousness. Our classroom rules and earned privileges combine to minimise problems and promote respect for authority. The teacher as a counsellor, supervisor and friend is present to stimulate co-operation, to inspire and motivate maximum learning and to encourage respect for leadership.

## *We are Christian!*

Our entire school is Bible centred. It is the basis of our curriculum. The curriculum used at Saol Primary Christian School presents a learning and social profile that is totally Christian. Humanism and the "new morality" along with such "situation ethics" are refuted and replaced with the absolute standards of right and wrong based upon scriptural principles. We start our day with worship and prayer, and we end our day in the same way with our curriculum keeping God at the centre of our learning in between.

## *We are success orientated!*

If a child is placed in an academic situation beyond his or her capability, there is a real danger of becoming failure orientated, leading to frustrations that prompt him or her to act irresponsibly. Discipline problems in the classroom and a high rate of absenteeism result from frustrations that lead to failure. Our system minimises academic failures and boredom by eliminating unhelpful competition and the limitations to progress that accompany grouping by age and large classroom numbers.

*The Principal and staff of Saol Primary Christian School extend a very warm welcome to every prospective parent. Thank you for taking the time to read this prospectus.*

Send us an email : [saolchristianschool@gmail.com](mailto:saolchristianschool@gmail.com)  
to receive an application pack