

Code of Behaviour Policy

In Saol Christian School, the primary goal of any discipline is to encourage the student to succeed both in the academic arena and in the development of character. Discipline is therefore not something we do to a student, but something we do for them, and always with a view to prepare them to learn self-discipline. Within this document, disciplinary issues fall into two broad categories: procedural issues and behavioural issues. We recognise, however, that procedural issues can easily become behavioural issues if left unchecked.

The Principal will ensure that the school environment encourages positive behaviour and that staff deal effectively with poor behaviour, and will monitor how staff implement this policy to ensure rewards and sanctions are applied consistently.

Staff are responsible for:

- Implementing the behaviour policy consistently
- Modelling positive behaviour
- Providing a personalised approach to the specific behavioural needs of particular pupils
- Recording behaviour incidents (see appendix 3 for a behaviour log)

Parents are expected to:

- Support their child in adhering to the pupil code of conduct
- Inform the school of any changes in circumstances that may affect their child's behaviour
- · Discuss any behavioural concerns with the class teacher promptly

All classrooms follow the same procedural rules, with the exception of the Infant Classes which have their own structure of rewards and sanctions. Classrooms rules will be reinforced with a verbal warning followed by a demerit if they are not followed. All rules will comply with the requirement for every student to:

- Respect those in authority
- · Respect their neighbour
- · Put the needs of others first

Good work habits will be reinforced by awards of praise and merits.

The following behaviours are considered unacceptable and are considered grounds for discipline:

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- Deceit
- Theft
- Lying
- Swearing, profanity, sexual innuendo
- Blatant disrespect for authority
- Disobedience
- Disrespect towards any person based on race, gender or abilities
- Bullying physical or emotional
- Attitudes or actions which in any way hurt or damage another person, physically or emotionally

In the event of unacceptable behaviour, the following procedures will be followed:

- The student will be told that their behaviour is unacceptable; they will be required to apologise to the other party; a time-out/benching period may be required. Demerits will be issued which may result in detention.
- In the case of repeated behaviour, the student will be referred to have counselling with the Principal. Their parents will be contacted and we will work in partnership to resolve the behaviour.
- We have a ban on corporal punishment.

The positive aspects of behaviour will be recognised both privately, and as appropriate, publicly. These behaviours could include:

- Honesty in the face of censure
- · Perseverance in the face of difficulties
- Quiet respectfulness
- Discreet helpfulness
- Care and compassion for others
- Generosity
- Punctuality

Further recognitions to be made for extra-curricular achievements:

- · Sports and swimming
- Club activities
- Music grades
- Other certificate successes
- Achievement of a personal goal
- Piece of artwork or handicraft

Signed:	
Date:	
Date to be reviewed:	